



The HOWL

*Grace Valley Charter
An EL Education Mentor
School*



11/25/19

“We are Crew, Not Passengers.”



Intensives!

This past week, middle school students were involved in a unique opportunity called Intensives. Student were engaged in a range of activities suited to the diverse interests of our diverse learners, from arts, to adventure, their was something for everyone - all with a common thread of crew and character. Enjoy a brief re-cap of just a few of the amazing opportunities for students.

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Death Valley!

Perhaps the King of Intensive offerings, is the capstone 8th grade, invite only trip to Death Valley. The week long adventure takes students to explore the flats and the canyons of Death Valley. Students create strong relationships with their peers and their teachers that make learning in classroom more engaging and productive, not to mention – fun!



Intensives Continued...

Guts & Grace!

As part of middle school intensives last week, a mixed crew of 6th and 7th grade students explored the world of aerial arts and circus skills. Starting each day with yoga and meditation, they ventured off campus every afternoon to



practice silks, lyra and trapeze at the Aerial Lab. They mastered the arabesque, the ship's lady, the half moon and more, and by the end of the week they were ready to

choreograph and perform their own routines. Pushing through sore muscles and raw palms, this crew was one bunch of gritty gals!



Hands In Clay

Students in "Hands in Clay" were literally with their hands in clay all week long! Many creative, skillful and amazing pieces were produced using techniques such as coil building, pinching, slab building, sgraffito and



underglazing. Students also visited the mothership of clay in Sacramento, Alpha Fired Arts where they received a tour, witnessed a throwing demonstration, saw amazing works of art in their gallery and picked out a piece of bisqueware to glaze in the artist studio. To cap off the week, students

had the opportunity to throw on a wheel, with many producing actual pieces that will be fired on our school's kiln! As it is with clay, one week is not enough. Students will return on Friday, December 6th for an afternoon of glazing so their pieces will be ready by Winter Break!



Sports Updates!

Girls Basketball

10/14 – 12/13

Coach Russ

russyokon@msn.com

Boys Basketball

12/16 – 2/21

Coaches will be visiting classrooms the first week of December.

Girls Volleyball

2/24 – 4/24

Track

4/6 – 5/24

Mountain Biking Club:

Fall Season is a wrap,
Spring Season will start in
March. More info to follow.

**Contact Mr. E with Sports
Qs**

aezell@gvsd.us

Middle School Dance, 12/6!

Dust off your dancing shoes, find that sparkly dress and get ready to boogie down at the first Middle School dance of the year.

The Festival of Lights Dance will take place at the GVCS MPR, from 6:00 – 8:00pm, cost is \$5.

Permission slip is required. Students from other schools are welcome but need a school ID and permission slip (available at the front office).

Boys Basketball Coach Needed

The good news is we have enough students interested in playing Basketball, that we will be fielding a 6th / 7th grade team, and a 7th / 8th grade team! But it means that we are looking for an additional Coach!

The season runs from 12/16 – 2/21, limited practice availability over Christmas Break, with first games the week of 1/14.

Coaching stipend is available. Please contact Mr. E if you are interested, aezell@gvsd.us

Dates! Be In The Know!

11/26 – Minimum Day

11/27 – 11/29 – Thanksgiving Break

12/20 – Donation Day Parade

12/23 – 1/ 3 – Winter Break

1/17/20 – End of First Semester

1/27 – 31 – Student Led Conferences

An Expanded View of Student Achievement

At GVCS we have an expanded vision of student achievement. We believe that when a student graduates from our school, that they should be well on their way to becoming an effective and productive citizen, who not only envisions a better world, but possesses the tools to help create that world.

As students culminate their education, be it after college or vocational school, we know that their success is not solely dependent upon their test scores, but on the quality of their work and the quality of their character.

As such, at GVCS we consider student achievement to have three dimensions: Mastery of Academic Skills and Content, High – Quality Work, and Character.

We hope that you have found evidence of our commitment to these dimensions of student achievement in the previous pages.



Grass Valley Charter School

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www.grassvalleycharter.org



Our Design Principles

The Primacy of Self – Discovery
The Having of Wonderful Ideas
The Responsibility for Learning
Empathy and Caring
Success and Failure
Collaboration and Competition
Diversity and Inclusion
The Natural World
Solitude and Reflection
Service and Compassion